



## Beaufort Elementary

1800 Prince Street  
Beaufort, SC 29902

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	610 Students	
<b>Principal</b>	Jennifer Morillo	843-322-2600
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Excellent</b>
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

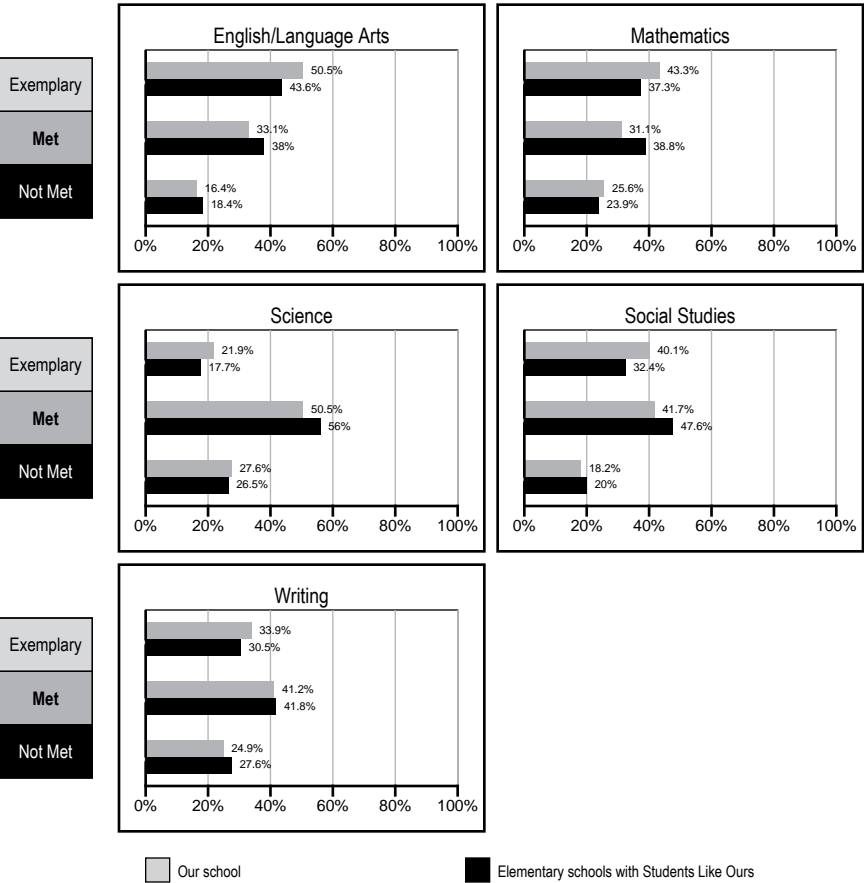
93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
18	45	53	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=610)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 0.7%	1.2%	0.9%
Attendance rate	96.6%	Down from 96.8%	96.2%	96.3%
Served by gifted and talented program	11.9%	N/A	7.6%	7.2%
With disabilities	12.5%	N/A	13.7%	12.4%
Older than usual for grade	1.2%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	64.7%	Down from 66.0%	61.5%	62.5%
Continuing contract teachers	78.4%	Down from 82.0%	85.7%	83.3%
Teachers returning from previous year	83.0%	Up from 79.3%	89.3%	88.3%
Teacher attendance rate	93.6%	Up from 93.3%	94.7%	95.0%
Average teacher salary*	\$53,423	Up 2.6%	\$48,740	\$48,193
Professional development days/teacher	10.1 days	Down from 15.4 days	11.0 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.1 to 1	20.1 to 1
Prime instructional time	88.5%	Up from 87.1%	89.8%	90.0%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	16.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,271	Up 1.3%	\$7,239	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 76.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 73.7%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Dear Beaufort Elementary School Family,

The 2012-13 school year continued the positive academic trends in all subjects and grades. On state measures, student achievement highlights include: 2012 Palmetto Silver Award; 2012 Teacher Advancement Program Recognition for Value-Added Level 5 Achievement; 2012 ESEA Accountability score of A/99.1; 0.90 Absolute Index Growth from 2009-2012 on State Report Card; 2.82 Improvement Index Growth from 2009-2012 on State Report Card.

In six years' time Beaufort Elementary has grown from 2007 report card ratings below average in both achievement and growth to 2012 school's report card ratings good in achievement and good in growth. Beaufort Elementary School remains focused on stretching all learners through its successful programs. We invite community members and parents to visit our school, volunteer with students, and be involved in Beaufort County Schools.

Jennifer Morillo, Principal  
Beaufort Elementary School  
A Tile 1 School

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	119	83
Percent satisfied with learning environment	95.6%	84.9%	85.5%
Percent satisfied with social and physical environment	100%	82.6%	85.2%
Percent satisfied with school-home relations	84.4%	91.4%	84.2%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Beaufort Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	671.4	656.9	628.9	653.7	99.1	99.1
Male	664.8	656.5	629.9	656.8	99.4	99.4
Female	678.3	657.2	627.8	650.5	98.7	98.7
White	689.2	679.3	646.9	675.6	99.2	99.2
African American	655.0	637.9	614.2	637.9	98.7	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.1	643.9	615.6	638.3	98.6	98.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	96	100	23.3	19.8	57	76.7
	4	107	100	21.4	32.7	45.9	78.6
	5	109	100	17.8	42.6	39.6	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	98	19.8	25.3	54.9	80.2
	4	101	99	22.3	40.4	37.2	77.7
	5	131	100	9	32.8	58.2	91
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	96	100	36	22.1	41.9	64
	4	107	100	27.6	25.5	46.9	72.4
	5	109	100	25.7	36.6	37.6	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	98	35.2	24.2	40.7	64.8
	4	101	99	19.1	38.3	42.6	80.9
	5	131	100	22.1	32.8	45.1	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	100	35.7	28.6	35.7	64.3
	4	107	100	30.6	48	21.4	69.4
	5	53	100	16.3	61.2	22.4	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	98	37	47.8	15.2	63
	4	101	99	30.9	44.7	24.5	69.1
	5	66	100	13.1	59	27.9	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	50	100	40.9	25	34.1	59.1
	4	107	100	27.6	45.9	26.5	72.4
	5	57	100	15.1	35.8	49.1	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	49	100	30.4	56.5	13	69.6
	4	101	99	19.1	48.9	31.9	80.9
	5	65	98.5	6.6	24.6	68.9	93.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	96.4	22.4	41.8	35.7	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	103	94.2	38.5	34.1	27.5	61.5
	4	101	96	25.8	49.5	24.7	74.2
	5	127	95.3	12.9	40.5	46.6	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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